

Blue-Special Someone Course Outline

Class 1: Introduction.....1

Objectives: Students will identify three examples of body language associated with boyfriends and girlfriends.

Students will identify “Special Someone” on the Relationships Poster.

Students will be introduced to *The Five Requirements* necessary to be someone’s boyfriend or girlfriend.

Class 2: The Five Requirements.....9

Objectives: Students will identify *The Five Requirements* that are necessary to have a boyfriend or girlfriend.

Students will demonstrate how to ask for someone’s name and introduce themselves.

Students will list people who they can and cannot ask for their telephone numbers.

Class 3: Public vs. Private.....19

Objectives: Students will list public places and private places.

Students will list public places where they can go on dates.

Class 4: Public Dating Behavior.....25

Objectives: Students will identify dating behavior that is appropriate in public places.

Students will identify dating behaviors that is inappropriate in public places.

Class 5: Laws of Dating Behavior.....33

Objectives: Students will acknowledge that adults cannot date children.

Students will recognize that touching people's private body parts in a public place is against the law.

Students will recognize that it is against the law to touch someone's private body parts when he/she does not agree to the touch.

Class 6: Sharing Likes and Dislikes.....36

Objectives: Students will identify personal likes and dislikes.

Students will name one common interest they find important to share with a boyfriend and girlfriend.

Class 7: Liking Each Other the Same Way.....46

Objectives: Students will identify pictures of people that do not feel the same about each other.

Students will identify phrases that could be used to let someone know that they do not want to be a person's boyfriend or girlfriend.

Students will identify and role-play appropriate ways to respond when someone does not want to be their boyfriend or girlfriend.